



Week beginning 16.11.20

Year Group: Nursery

We would love to see what learning you've been doing at home! Please send photos in using the **Evidence Me app**. We also have a Nursery twitter page (@NurseryUmps) where you can share your learning with us and the rest of the school.

Daily tasks

Phonics: Phase 1 activity

Barrier game

Resources needed: (two of each) bunch of keys, spoons, crisp packet, wooden spoon and pot

In this game shw each item and shake/bang it to hear the sound it makes. Chn listen and remember the sound. Place one set of these items in front of your child and the other set in front of yourself. Then place a barrier between the two sets of items so your child can only see theirs. Secretly 'play' one of the objects and see if your child recognises the sound and selects the correct item that's in front of them.

Reading:

Parents to share a book with children daily. Visit Oxford Owl for free eBooks. You can create a [free account](#).

Complete the linked Play activities for each book.

Weekly Maths Tasks

Weekly Reading and Writing Tasks

Number Activities:

Practise counting up to and back from 10

Sing the song: Happy Birthday To You

Happy Birthday to you
Happy Birthday to you
Happy Birthday to....
HappY Birthday to you!

Bake a cake or buy one from the shop and some candles. Place a different amount of candles in the cake in a straight line and practice touch counting the candles.

Can your child say how many candles there are altogether?



Share a story with your story

After you have read the story a few times ask questions about the story as you read with your child e.g.

What did the character say?
What happened at the beginning of the story... middle...end?
What do you like about the story?

Give meaning to marks

Make a birthday card.
Help your child fold a piece of paper/card in half and decorate the front with sequins, feathers, glitter or draw pictures and colour using felt tips or pencil crayons.

Then open the card and show chn how to write:

To (name)
Happy Birthday.
From/Love (Child's name)

Your child may want to copy what you write. Don't worry if they don't look like letters. As long as they can tell you what they have written.

The Little Red Hen

There once was a little red hen who found some wheat seed. She went to her friends and asked, "Who will help me plant this wheat?"

"Not I," said the rat.
"Not I," said the cat.
"Not I," said the dog.
"Not I," said the pig.

"I will plant the wheat myself," said the little red hen. And she did.

The wheat was soon ripe and ready to cut. The little red hen went to her friends and asked, "Who will help me cut this wheat?"

"Not I," said the rat.
"Not I," said the cat.
"Not I," said the dog.
"Not I," said the pig.

"I will cut the wheat myself," said the little red hen. And she did.

The wheat was cut and ready to take to the miller to be ground. The little red hen went to her friends and asked, "Who will help me carry this wheat to the miller?"

"Not I," said the rat.
"Not I," said the cat.
"Not I," said the dog.
"Not I," said the pig.

"I will take the wheat to the miller myself," said the little red hen. And she did.

The wheat was ground and ready to bake into bread. The little red hen went to her friends and asked, "Who will help me bake some bread?"

"Not I," said the rat.
"Not I," said the cat.
"Not I," said the dog.
"Not I," said the pig.

"I will bake the bread myself," said the little red hen. And she did.

The bread was baked and ready to eat. The little red hen went to her friends and asked, "Who will help me eat this bread?"

"I will," said the rat.
"I will," said the cat.
"I will," said the dog.
"I will," said the pig.

"No you will not! I will eat the bread myself," said the little red hen. And she did.

Bry-Back Manor 1999

